



# Kensio House

THERAPEUTIC ACADEMY

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Open Minds Changing Limits

## **KENSIO HOUSE THERAPEUTIC ACADEMY INTRODUCTION**

Thank you for your interest in Kensio House. We would like to take this opportunity to introduce ourselves and share a little more about who we are, what we believe in, and what you can expect should your learner join our Kensio House family.

### **Our Mission**

At Kensio House we recognise that each learner is an individual; that all learners are creative, and that all learners thrive to succeed. We understand that no learner learns in the same way, and we therefore adapt our approach to their need. We see ourselves as family. Family accepts one another's differences and encourages uniqueness. It is with hands-on support that we challenge and celebrate each other, and together we achieve.

### **Our Vision**

Kensio House adopts a holistic approach to education and development. We are forward-thinking and aim to prepare our learners for a rapidly changing world by equipping them with core values of honesty, loyalty, perseverance, compassion and integrity. We believe in empowering every learner by name and need.

### **Our End Goal**

Kensio House is a supportive, early intervention-focused school where learners are made to feel safe and comfortable to explore and establish their dreams and aspirations. We believe each scholar should be given the chance to receive an education in a stress-free environment, because a happy learner is an easy learner to teach. At Kensio House, we want our learners to enjoy and be excited to learn every day. Through individualised teaching principles and approaches, we enable and empower each learner to learn and grow with methods unique to their needs. We spare no effort in assisting them to become successful and valuable members of society and our greater world.

### **Who We Are**

Kensio House is an exclusive Academy of Therapeutic Learning, catering for learner from Grade R to Grade 12 and beyond. We are a creative educational platform for learner who find it challenging to cope in a mainstream environment whether due to noise, class size, task completion, structure, or social and emotional development, but who are able to complete a mainstream curriculum within a therapeutically adaptive classroom setting.

In addition to our mainstream academic offering, we provide an Alternative Education Pathway for learners who are unable to maintain a full mainstream curriculum but still meet our provisional criteria of function, as well as Kensio Beyond, our vocational pathway for older learners moving towards matric equivalence and varsity-level accredited qualifications.

It is imperative to note that we are not a "Remedial" Centre, but rather an exclusive therapeutic learning academy for learners of all abilities, from those who need one-on-one attention, to those who simply feel that they do not fit in, or who struggle in an academic mainstream environment.

Our class sizes do not exceed 12–16 learners per class (grade dependent), to ensure one-on-one attention and intervention throughout the learning process.

### **Finding the Right Fit**

If your learner is struggling in a mainstream environment, or you are unsure whether Kensio House will be the right fit, we have therapists on board who will gladly assess your learner and gauge his/her needs accordingly, at your own cost. More information can be supplied upon request.

To help us understand your learner and prepare properly for their journey with us, we do ask that certain criteria are considered upon enrolment. As our learners range from Foundation Phase through to Senior Phase and Kensio Beyond, what we look for naturally differs by age and stage.

#### **Foundation Phase (Grade R - 3)**

- Scholars should be reasonably independent in activities of daily living, including feeding themselves, grooming, being toilet trained, and being able to verbally communicate.
- Any progress reports – such as those from an Educational Psychologist, Occupational Therapist, or Speech Therapist, along with the latest centre/school report – should be shared with us upfront for review.
- Where daily medication is required, a full list of medication and signed consent must be provided in advance; this remains the parent's responsibility to ensure is accurate and up to date. Morning medication should be administered at home, as we are only able to administer top-up medication during the school day.
- Should your learner make use of any assistive devices or aids, such as a wheelchair, weighted vest/blanket, spectacles, or hearing devices, please let us know in advance so that we can ensure these are used optimally throughout the school day.

#### **Intermediate Phase & Senior Phase (Grade 4 - 12 and Kensio Beyond)**

- Able to follow an adapted curriculum, with support where needed
- Able to communicate needs or discomfort: verbally, or in another way that works for them
- Sensory vulnerabilities (noise, light, touch, etc.) shared with us upfront, so we know how to support them
- Anxiety triggers and what helps them calm down shared with us upfront
- Any relevant reports (Educational Psychologist, OT, Speech Therapist, latest school report) provided before enrolment
- Medication list and signed consent provided in advance, if applicable
- For Kensio Beyond: able to manage their own deadlines with some independence
- Information of assistive devices advised up front (noise cancelling head set, wobble cushion, etc)

### **Next Steps**

We would love the opportunity to meet you and your learner. Should you wish to proceed, we invite you to complete our Appointment Request Form, along with the relevant supporting documentation, so that our admissions team can arrange a parental interview and, where appropriate, a trial period to determine whether Kensio House is the right fit for your family.

We look forward to welcoming you to the Kensio House family, and to walking this journey together with you and your learner.

Warm regards,

**The Kensio House Team**